

Course Specification

(Bachelor)

Course Title **Normal labor and delivery**

Course Code **MID26343**

Program: **Bachelor of Midwifery Sciences**

Department: **Nursing**

College: **Applied Medical Science**

Institution: **University of Bisha**

Version: **1**

Last Revision Date: **30 July 2023**





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A. General information about the course:

1. Course Identification

1. Credit hours: 4(2+2)

4(2+2)

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (5th level / 3rd year)

4. Course general Description:

This course is designed to prepare midwives with specialized knowledge and skills for providing advance quality care to women during normal Labor and delivery.

5. Pre-requirements for this course (if any):

MID26242 Antenatal care

6. Pre-requirements for this course (if any):

NA

7. Course Main Objective(s):

- This course is designed to prepare midwives to gain knowledge and skills for providing advance quality care to women during normal Labor and delivery.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	24	27%
2	E-learning	6	7%
3	Hybrid - Traditional classroom - E-learning		-
4	Others(practical)	60	66%
5	Total	90	100



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lecture	24
2.	E-learning	6
3.	lab	60
4.	Projects/seminar	
5.	Others (specify) library	60
Total		150

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Define concepts and trends in normal Labor and delivery.	K1	Interactive lectures	Written exam
1.2	Differentiate between normal and abnormal, Labor and delivery.	K2	Interactive lectures	Written exam
1.3	Describe etiology, health determinants, clinical picture, diagnosis, complications, and midwifery nursing management of the in prevention and management of Labor and delivery	K3	Interactive lectures	Written exam
2.0	Skills			
2.1	Apply the nursing process while providing care to women during Labor and delivery.	S3	Lab training Clinical setting	Practical exams
2.2	Demonstrate assessments and examination techniques using best available evidence.	S1	Lab training Clinical setting	Practical exams
2.3	Interprets the findings of the physical examination to detect the abnormalities and abnormal Labor and delivery	S1	Lab training Clinical setting	Case Scenario Nursing Care Plan
2.4	Identify different obstetric medicines	S2		



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	and instruments in terms of its use, contraindications, and precautions with clear effective instruction and communications		Lab training Clinical setting	Practical exams
3.0	Values, autonomy, and responsibility			
3.1	Use information technology in management during Labor and delivery	V1	Lectures Lab training Clinical setting	Presentati on Assignment
3.2	Communicate ethically and effectively with health team members	V2	Team based learning	Presentati on Assignment
3.3	Work effectively with a team	V3	Team based learning	Presentati on Assignment

C. Course Content Theory

No	List of Topics	Contact Hours
1.	Introduction to physiological changes during the Labor and delivery	2
2.	Preterm Labor and delivery	2
3.	Abnormality of placenta and cord	2
4.	Abnormality of uterine action	2
5.	Malposition ad malpresentation during Labor and delivery	2
6.	Prolong , fetal dystocia and obstructed labor	2
7.	Complications of the third stages of Labor	2
8.	Induction of Labor and Abnormal Labor and delivery instruments	2
9.	Injuries of the birth canal	2
10.	Obstetrics emergencies	2
11.	Obstetrics interventions in high risk situations	2
12.	High risk fetal or neonatal complication during birth	2
13.	Cesarean section delivery	2
14.	Basic life supports measures	2
15.	Revision	2
Total		30



D. Course Content - Practical

No	List of Topics	Contact Hours
1.	Introduction	4
2.	Admission process	4
3.	Leopold's Manoeuvres.	4
4.	Auscultation the Fetal Heart Rate	4
5.	Preparation to Ultrasound	4
6.	Breast care	4
7.	Palpating Uterine Contraction	4
8.	Partogaph	4
9.	Management Of Oxytocin Infusion	4
10.	Episiotomy care and Perineal care	4
11.	Immediate Care of The Newborn	4
12.	physical Examination and Anthropometric Measures	4
13.	Assessing Vital Signs in The Newborn	4
14.	Neonatal Resuscitation	4
Total		60

E. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Continuous assessment	All through	30%
2.	Mid exam: Practical and theory	6 th -7 th	20%
3.	Final exam: Practical and theory	14 th -16 th	50%
4.	Total		100%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	D.C.Dutta., (2017): Text book of Obstetriics women's health nursing. 4th ed. Calcutta. INDIA
Supportive References	Wolters Kluwer., (2017): Essentials of maternity, newborn and women's health nursing. 4th ed. New York. London.
Electronic Materials	Blackboard learning management system and DIGITAL Library
Other Learning Materials	Skill lab, PHC Centers, Clinics and hospitals



2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	- Classrooms - simulation rooms - laboratories - Clinical setting (Hospital)
Technology equipment (projector, smart board, software)	- Data show projector - Blackboard - smart board - Laptop computer - Computer based simulator
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students Course coordinator Program Leaders	Direct /indirect
Effectiveness of Students assessment	Students Course coordinator Program Leaders Examination revision committee	Direct /indirect
Quality of learning resources	Course coordinator Peer reviewer Examination revision committee	Direct /indirect
The extent to which CLOs have been achieved	Program Leader Course coordinator	Direct /indirect

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	

